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COLLEGE OF MEDICINE
DEPARTMENT OF PEDIATRICS

UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES



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September 19, 2017

Pope L. Moseley, M.D.
Dean, College of Medicine
Vice Chancellor
University of Arkansas for Medical Sciences
4301 W. Markham, Slot 550
Little Rock, Arkansas 72205

RE: [REDACTED], Ph.D. -Candidate Review for promotion to the of rank of [REDACTED] Associate Professor of Pediatrics in the Clinical Educator, Non-Tenure Pathway.

Dear Dr. Moseley,

It is a pleasure to recommend [REDACTED], Ph.D., for promotion to the rank of [REDACTED] Associate Professor of Pediatrics on the Clinical Educator Non-Tenure pathway. Dr. [REDACTED] is presently in her sixth year as an Assistant Professor at UAMS.

Background:

Dr. [REDACTED] received her Master of Science degree in 2008 and her Doctor of Philosophy degree in Clinical Psychology in 2011 from Washington State University. She completed her pediatric psychology fellowship at UAMS in 2012. Once her fellowship was completed, she joined our faculty as an Assistant Professor of Pediatrics.

Clinical:

Dr. [REDACTED] spends 72% of her time in clinical care where she provides psychosocial support for children with special health care needs. She spends one full day weekly in each of the following clinics: Pulmonary, Gastroenterology, Complex Care, and Dennis Developmental Center. She supervises psychology fellows on inpatient consults two days a week. She is the psychology subject matter expert for the EPIC system implementation at

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Arkansas Children's Hospital is the comprehensive clinical, research, & teaching affiliate of the College of Medicine at the University of Arkansas for Medical Sciences.
UAMS pediatric faculty physicians and surgeons are on the staff at Arkansas Children's Hospital.



Arkansas Children's Hospital. Dr. [redacted] is a member of the Cystic Fibrosis (CF) Leadership Committee and assists with initiatives to improve patient care. These efforts are required for continued accreditation as a CF center, and have included implementing mental health screening in the CF patient population. She has been involved in the quality improvement project on heated humidifier safety in the tracheostomy patients in pulmonary clinic. As Dr. Deacy states, "Dr. [redacted] has clearly demonstrated clinical competence in a range of pediatric specialty areas in her own work in the Department of Pediatrics at UAMS, as evidenced by her uniformly positive feedback from patients and colleagues, her launching of clinical innovations, and by her participation in the development of standardized clinical practice guidelines."

Teaching and Mentoring:

Dr. [redacted] spends 11 % of her time in teaching. She supervises psychology fellows on inpatient consults and she supervises students in several disciplines in the Leadership Education in Neuro-developmental Disabilities (LEND) clinic. She gives monthly lectures to the pediatric residents on the developmental pediatrics rotation. Since 2016, she has been the Director of the Pediatric Psychology Fellowship program and prior to that she was co-director. She has given international, national, regional, and state presentations. She has been the mentor for five Summer Science students. She is a facilitator for Reflection Rounds for third year medical students. As Dr. Com states, "Dr. [redacted] s contributions in teaching/mentoring at UAMS are very impressive" and "One of her most significant achievements is her involvement in psychology fellowship training." Dr. Jacobs also notes, "As a clearly instrumental part of comprehensive training for service to patients, and through her ability as a pediatric psychologist to help bridge the gap in understanding between medical trainees and the psychosocial aspects of patient care, Dr. [redacted] is not just helping future physicians, but every patient they will serve."

Research:

Dr. [redacted] spends only 2% of her time in research endeavors. She has been active in research since staying on the faculty and has been integral in several studies. She has four peer-reviewed publications and several other manuscripts either under review or in preparation. As Dr. Jacobs states, "Dr. [redacted] fits the highly-motivated pattern of the scholarly teacher, actively engaging trainees in the process of research knowledge acquisition and experience." In addition, Dr. Jacobs also notes "she is clearly taking time to create publishable work and appears to be making great progress based on the number of manuscripts she currently has either under review or in preparation."

Administration:

Dr. Com spends 15% of her time in administration. Since 2016 she has been the Director of the Pediatric Psychology Fellowship program. She is an executive member of the UAMS Women's Faculty Development Caucus and chaired the Professional Developmental Day Committee in 2016. She is a member of the Project SEARCH Arkansas Steering Committee. She serves on the leadership team for cystic fibrosis and on several other committees. She is the psychology subject matter expert for EPIC implementation at ACH. Nationally, she serves in the Improve Care Now Network (ICNN) and the American Psychological Association (APA), Division 54 Pediatric Gastroenterology Special Interest Group. As Dr. Jacobs notes, "her leadership of translational and patient-focused issues for pediatric inflammatory bowel disease patients within Improve Care Now put her on a national footing, for which both UAMS and the field of pediatric psychology benefit."

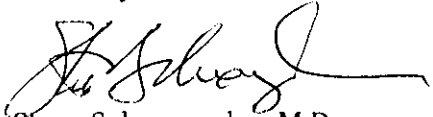
Professional Recognition:

Dr. Com's national reputation has been recognized in her leadership in both the APA and ICNN. As Dr. Deacy points out, "She was chosen for the position (co-chair), in large part, for her passion for the psychosocial care of GI patients, her growing reputation as a national clinical expert in the area, her commitment to advancing a psychosocial model of GI care nationwide, and her strong leadership and organizational skills." Dr. Com also notes that, "Dr. Com is a versatile and effective clinical leader who consistently distinguishes herself with her involvement in a wide range of important roles associated with regional and national pediatric psychology."

Summary:

Dr. Com has demonstrated her clinical expertise in her service to multiple subspecialty clinics. She provides significant teaching and mentoring to medical students, pediatric residents, and psychology fellows. Her administrative service to the Psychology Fellowship program, as well as to state and national committees at this stage of her career is notable. Her reviewers acknowledge her performance and contributions. Dr. Com states, "Dr. Com is a talented, accomplished, and versatile academic pediatric psychologist with excellent leadership ability and a nationally recognized impact in the field of child psychology." As Dr. Mackner notes, "She has a record of excellent performance in Teaching/Mentoring, Leadership/ Administrative Service, and Clinical Service, and strong performance in Research." The Department of Pediatrics Promotion and Tenure Committee unanimously supports her application for promotion. I am in agreement, and recommend her for promotion to Associate Professor of Pediatrics in Clinical Educator Non-Tenure pathway.

Sincerely,

A handwritten signature in black ink, appearing to read "Steve Schexnayder". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Steve Schexnayder, M.D.

Interim Chair, Department of Pediatrics
Professor of Pediatrics and Internal Medicine
Chief, Pediatric Critical Care Medicine
University of Arkansas College of Medicine
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