

Publications

Annotated Bibliography

Peer Reviewed Articles

**indicates this publication included among the five submitted for review by the P&T Committee

****Gathright MM, Thrush CR, Jarvis RR, Hicks EK, Cargile CS, Clardy JA, O'Sullivan PS. *Identifying Areas for Curricular Program Improvement Based on Faculty and Resident Perceptions of Skill and General Competencies and Resident Performance. Academic Psychiatry. 2009; 33:37-42.***

Primary author for this article published in the leading educational journal for my discipline of Psychiatry. I assisted in the collection and review of the data. I wrote the majority of this publication along with the 2nd author.

****Gathright MM, Krain LP, Sparks SE, Thrush CR. *Do They Stay Or Do They Go? Residents Who Become Faculty at Their Training Institutions. Academic Psychiatry; 2012; 6(5): 395-397.***

Primary Author for this article. I wrote the IRB for this study. I directly participate in the collection of the data. I also wrote the majority of all sections for this article.

****Huynh NT, Gathright MM, Holmes KJ. *Worsening Psychosis After Fever of Unknown Origin in an Adolescent Boy with Autism. Journal of Child and Adolescent Psychopharmacology. 2013; 3(3):244-47.***

I served as second author for this publication and as the faculty mentor for the primary author, one of my child psychiatry fellows. I contributed my child psychiatry psychopharmacology expertise to this article. I was also the clinician, along with the fellow, directly involved in the direct clinical care of the patient described in this article. Additionally, I reviewed and provided comments for the first, iterative, and penultimate drafts of this publication.

Kindrick WC, Gathright MM, Cisler J, Messias E. *Sadness, Suicide, and Sexual Behavior in Arkansas: Results from the Youth Risk Behavior Survey 2011. Journal of the Arkansas Medical Society. 2013; 110(7): 134-36.*

Second author for this publication for which I was the subject matter expert as the only Child Psychiatrist on this publication that involves my clinical population of expertise. I provided input regards

to the structure and interpretation of the data. Additionally, I provided mentorship to the first author, a general psychiatry resident, in regards to the writing process. I reviewed and provided comments for the first, iterative, and penultimate drafts of the publication.

****Holmes KJ, Stokes L, Gathright MM. *The Use of Collaborative Problem Solving to Address Challenging Behavior Among Hospitalized Children With Complex Trauma: A Case Series. Residential Treatment for Children and Youth*. 2014; 31:41-62.**

Last and senior author for this publication that is a direct, important reflection of the clinical work I am involved in as the medical director as the Psychiatric Research Institute Child Diagnostic Unit. This publication directly contributes to the literature regarding my clinical work and supports the evidence based dissemination of Collaborative Problem Solving. I directly assisted in the collection of the clinical data presented. I met with the co-authors on multiple occasions to determine the best structure and presentation of the Case Series. I specifically wrote the *Description of the Setting* section and parts of *Identifying Unsolved Problems* section. I reviewed and provided edits for the first, iterative, and penultimate drafts of the publication.

****Hunt J, Eisenberg D, Lu, Gathright MM. *Racial/Ethnic Disparities in Mental Health Care Utilization Among US College Students: Applying the Institution of Medicine (IOM) Definition of Disparities. Academic Psychiatry*. Published online: June 11, 2014.**

Co-Author for this study. I provided clinical expertise from the perspective of a child psychiatrist. Additionally, I reviewed and provided comments for the iterative and penultimate drafts of this publication.

Holmes KJ, Gathright MM, Morris E. *Psychotic Symptoms in a Preadolescent with Childhood Disintegrative Disorder and Catatonia. Journal of Child and Adolescent Psychopharmacology*. 2014; 24(5):288-92.

I served as second author for this publication. I contributed my child psychiatry psychopharmacology expertise to this article. I was involved in the direct clinical care of the patient described in this article. I wrote the *Medical History, Medication History, Mental Status Examination*, and the *Hospital Course* sections of this publication. I contributed to the *Formulation* and *Discussion* sections of this article. Additionally, I reviewed and provided edits for the first, iterative, and penultimate drafts of this publication.